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**This is a reader model.
Reading is also impacted
by text, task and
sociocultural context.**”

Active Self Regulation

Motivation and Engagement
Executive Function Skills
Strategy Use
(word recognition strategies,
comprehension strategies,
vocabulary strategies, etc.)

Word Recognition

Phonological Awareness
(syllables, phonemes, etc.)
Alphabetic Principle
Phonics Knowledge
Decoding Skills
Recognition of Words at Sight

Bridging Process

Print Concepts
Reading Fluency
Vocabulary Knowledge
Morphological Awareness
Graphonological-Semantic Cognitive Flexibility
(letter-sound-meaning flexibility)

Language Comprehension

Cultural and Other Content Knowledge
Reading-specific Background Knowledge
(genre, text features, etc.)
Verbal Reasoning
(inference, metaphor, etc.)
Language Structure
(syntax, semantics, etc.)
Theory of Mind

Reading